

Braidburn School Renewal Plan: Session 2021 - 2022

Theme 1: Teaching, Learning & Assessment



Everyone working together to help us learn, feel safe, make choices, show our feelings and be the best we can be

Renewal Aspect 1	Teaching, Learning and Assessment	Overall Responsibility	HT
Outcomes	<p><u>Short-Term</u></p> <ul style="list-style-type: none"> ➤ All children and young people are supported with individualised visual timetables ➤ All staff are continuing to develop digital skills to support the appropriate and effective use of digital technologies in learning, teaching and assessment ➤ All learners engage in a range of outdoor learning opportunities <p><u>Medium-Term</u></p> <ul style="list-style-type: none"> ➤ All children and young people are supported to develop skills/ engage in digital learning experiences as part of high quality learning, teaching and assessment ➤ All staff are competent in using digital skills to support the appropriate and effective use of digital technologies in learning, teaching and assessment ➤ All staff engage in moderation activities to further develop confidence in professional judgements ➤ All staff are developing relevant skills in the 4 aspects of the Edinburgh Learns Teaching Charter ➤ Teacher planning templates are used consistently across the school ➤ A range of resources are in place across the school to support children and young people using BSL <p><u>Long-Term</u></p> <ul style="list-style-type: none"> ➤ As a school, we have ensured that digital learning is a central consideration in all areas of the curriculum ➤ Children and young people are participating in Outdoor Learning experiences – delivered across a range of Curricular Areas ➤ Teaching staff are confident in the 4 aspects of the Edinburgh Learns Teaching Charter ➤ The Curriculum demonstrates a collective commitment to equality, equity and children’s rights; and is designed across the 4 contexts of learning and all curricular areas. ➤ Targeted staff are developing skills in using BSL 		

NIF Priorities: <ul style="list-style-type: none"> • Improvement in attainment, particularly in literacy and numeracy • Closing the attainment gap between the most and least disadvantaged children and young people 			QIs/Themes <ul style="list-style-type: none"> QI 1.1 Analysis and evaluation of intelligence and data QI 1.3 Strategic planning for continuous improvement QI 2.2 Rationale and design QI 2.2 Learning pathways QI 2.3 Learning and engagement QI 2.3 Quality of teaching QI 2.3 Effective use of assessment QI 2.3 Planning, tracking and monitoring QI 2.4 Universal support QI 2.4 Targeted support QI 2.5 Engaging families in learning QI 3.2 Attainment in literacy and numeracy QI 3.2 Overall quality of learners' achievement 	
Tasks	By Whom	Resources	Time	Progress & Impact
Review and develop the Curriculum to ensure it demonstrates a collective commitment to equality, equity and children's rights and that it is designed across the 4 contexts of learning and all curricular areas.	Curriculum Development Group		April 2022	

Review and update planning documents to ensure consistency in planning across the school	Curriculum Development Group		April 2022	
Develop learning and teaching resources to support BSL users across the school Build capacity amongst the staff team in using BSL	BSL Development Group	Weekly development group meetings In Service Day training session for identified group of staff Weekly staff training sessions for identified group of staff (3.15pm – 3.45pm)		
Develop staff and parent guides to reviewed curriculum	Curriculum Development Group		May 2022	

Develop plan to deliver remote learning as a contingency plan	Curriculum Development Group	Link to Blended Learning Teaching and Learning Guidance		
Develop Resource bases to support teaching and learning	Nursery Nurses	Internal Resource Base Room		
Create guidance and standardisation around the use of learning journals Develop parent guide for Learning journals – and share log in information with Parents and Carers	Curriculum Group			

Ensure all learners across all classes are supported with individualised visual timetables (eg 'Now and Next')	Communication Group All class teachers		October 2021	
Ensure consistency in use and availability of visuals across the school	Communication Group		March 2022	
Identify and plan personalised support and interventions as required (SIMD quintile 1/2 LAAC, EAL learners) Track impact of interventions for identified cohorts	DHT (Primary/Secondary) SLF teacher			
Carry out Digital Schools self-evaluation to identify priority actions for school digital strategy	Digital Learning Lead/ Digital Learning Coordinator/ Digital Learning Co-ordinator with Pedagogy and Curriculum responsibility	<u>Link to Digital Schools Self-Evaluation</u> <u>Link to Framework for Digital Learning</u>	September 2021	

<p>Access/deliver skills audit and appropriate digital professional learning for staff to ensure all can use relevant digital platforms and tools to in preparation for Empowered Learning project rollout</p>	<p>All staff (co-ordinated by Digital Learning Development Group)</p>	<p><u>Link to Digital Professional Learning</u> (self-directed and webinars)</p> <p>Empowered Learning project</p> <p>In service Day Professional learning opportunities</p> <p>CAT sessions – professional learning opportunities</p> <p>WTA time</p> <p>Undertake CGI professional learning</p>		
<p>Access/deliver appropriate professional learning for all staff to ensure they have the skills to deliver high quality learning, teaching and assessment as defined in the EL Teaching Charter</p> <p>Ensure CLPL discussed and recorded as part of the PRD process</p> <p>Access/deliver appropriate professional learning for reviewers to ensure they</p>	<p>All staff</p> <p>Coordinated by SLT</p>	<p><u>Edinburgh Learns Professional Learning Offer 2021-22</u></p> <p><u>Revised GTCS PRD Guidelines</u></p> <p><u>PRD Roles & Responsibilities: Link to PRD Roles and Responsibilities Table</u></p> <p><u>Professional Learning Planning Cycle</u>: this can be used to facilitate on-going</p>	<p>By June 2022</p>	

outdoor learning opportunities				
BSL				
Engage in school level moderation activities to support teachers' professional judgements	Teaching staff	<p>CAT Sessions</p> <p><u>EL Assessment & Moderation Framework</u></p> <p><u>Edinburgh Learns Assessment & Moderation Resources</u> (Practitioner Moderation Template and Example, Facilitator Moderation Guidance, Template and Example)</p> <p><u>Edinburgh Learns Engaging with Benchmarks Professional Learning</u></p> <p><u>Edinburgh Learns Supporting Teacher</u></p>		

		<u>Judgement in the BGE</u> <u>Professional Learning</u>		
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