

Braidburn School Renewal plan: session 2021- 2022

Theme 3: Health, Wellbeing & Resilience



Renewal Aspect 3	Health, Wellbeing & Resilience	Overall Responsibility	HT
Outcomes	<p>Short term Staff are provided with appropriate CLPL and planned opportunities to support their own HWB. Wellbeing of children and young people continues to underpin the work of the school</p> <p>Medium term Staff understand the 6 nurture principles. Staff feel confident in managing dysregulated behaviour and challenging situations Families feel supported, connected and included in the school community</p> <p>Long Term Children’s rights and participation are at the heart of school life. All learners, and staff, demonstrate greater resilience.</p>		
NIF Priorities: <ul style="list-style-type: none"> • Improvement in children and young people’s health and wellbeing 		QIs/Themes <ul style="list-style-type: none"> 1.3 Leadership of Change 2.2 Curriculum 2.3 Learning, Teaching & Assessment 2.4 Personalised Support 2.6 Transitions 3.1 Ensuring Wellbeing, Equality and Inclusion 	

Tasks	By Whom	Resources	Time	Progress & Impact
<p>Support families in feeling connected, supported and included as part of the school community</p> <p>Signpost a range of supports for learners and families across the school community</p> <p>Provide individualised support for targeted families</p>	<p>Family Support Worker</p> <p>SLT</p>			
<p>Complete work towards gaining the Silver Rights Respecting Schools Award (link with Firrhill school)</p>	<p>RRS Lead</p>			
<p>Ensure the United Nations Convention on the Rights of the Child is taken into account through use of the Children's Rights and Wellbeing Impact Assessment</p>	<p>Head Teacher</p> <p>DHT Secondary</p>	<p><u>Children's Rights and Wellbeing Impact Assessment</u></p>	<p>March 2022</p>	

Plan for regular class team meetings across the Secondary department	DHT Secondary	Primary staff to support	September 2021	
Identify and support personalised approaches to support staff on an individual and team basis	SLT	<ul style="list-style-type: none"> ➤ Individual and Team 'Wellbeing Check in Tool' (resource to support team conversations about wellbeing) ➤ Educational Psychologists ➤ Individual staff Risk Assessment ➤ SLT 'check in' sessions ➤ the Keeping Well Through Change interactive pdf on myLearning Hub 	Ongoing throughout session	
Provide opportunities for staff and learners to support wellbeing; and to enable staff to feel more confident in supporting their learners	SLT	<ul style="list-style-type: none"> ➤ Working time agreement ➤ CLPL ➤ 6 Nurture Principles ➤ CEC Wellbeing Roadshow events ➤ Wellbeing Wednesdays ➤ Regular highlighting of Communication Charter to support a positive ethos 		
Develop staff confidence and skillset in managing dysregulated behavior and challenging situations	SLT Educational Psychologists	Positive Behaviour Support Training (Led by Educational Psychologist – with AHPs)	In Service Day	