

Leven Class Home Learning Tasks

Hello Braidburn Leven Learners and families

Well I can't believe it's the end of the school year and time to say goodbye for now to

Ozair, Jamal, Lewis, Miriam and Emma



I'm ready for flip-flop,
warmer weather,
sunshine,
blooming
flowers,
bird singing,
and green grass!



who are moving on to new adventures and adult life!

I've loved being your teacher and feel very proud of you all. We are all looking forward to seeing you again later in the Autumn for your Leavers' Graduation Ceremony!!

And Craig and Ewan it'll be good to see you both back in school after the summer holiday. Please bring to class any news - photos, stories of what you've been up to so we can all have a good chat on our first day back.

Happy Summer Holidays and Happy 18th Birthday to Emma!!

Have you watched our short film especially for Leven?

Hope you like it 😊

Science Biology -

this week you and your classmates received this photo and a thankyou email from Maryanne the Koala who we rescued by our fundraising from the Australian bush fires.

This week the WWF released her back into the wild to live happily ever after. Here is a photo of her being released. Very well-done Leven class for all your hard work raising Koala money at the Rainbow Café!



MARYANNE THE KOALA

MARYANNE THE LUCKY KOALA

Maryanne was only found after rescuers heard rustling in the bushes whilst searching a fire-scorched forest near Brisbane in December last year.

Dubbed the "miracle" koala, Maryanne was taken to a nearby RSPCA Wildlife Hospital for specialist treatment for her burns. WWF donated emergency appeal funds to RSPCA Queensland to help it deal with the huge influx of wildlife patients, including Maryanne, following the bushfires.

Just a year old, she was underweight, dehydrated and suffering with burnt paws. After her emergency treatment, Maryanne was transferred to the home of koala carers, Peter Luker and Trudi Timbs. Where after 6 months, her wounds healed, a missing claw grew back, and her weight more than doubled, going from 1.5 kg to a much healthier 3.5 kg.

Maryanne was recently released back into the wild - a much-needed celebration after such an environmental tragedy.



A SINCERE THANK YOU LEVEN

Lifeskills Cookery

ICE CREAM

Ready in 30 Minutes or Less • Vegetarian • Gluten Free •

Prep Time 5 min.

Yields About 2½ cups

Ingredients

- 3 peeled, frozen, overripe bananas (see note)
- ¾ cup natural, creamy peanut butter
- 5 tablespoons milk
- Toppings: mini chocolate chips, shredded coconut, sliced fresh bananas

Method

1. Break bananas in half and place them in a blender, along with the peanut butter and milk. Blend until creamy and smooth, scraping sides once or twice if needed.
2. Serve immediately with chocolate chips, coconut and banana slices.

Recipe Notes

Bananas: You want to use overripe, brown-speckled bananas for this recipe because they taste sweeter (just as those are the ones you'd want to use to make excellent banana bread)



YUMMY!

Numeracy

How many different types of garden flower can you find?

You could use your flowers for this week's Aileen Mullen Art Specialist activity

Lay them out and count them.

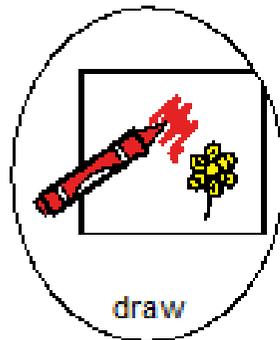
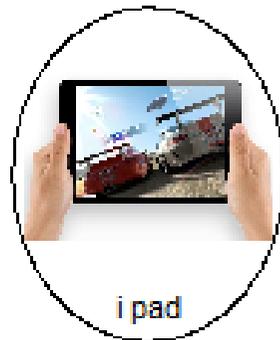
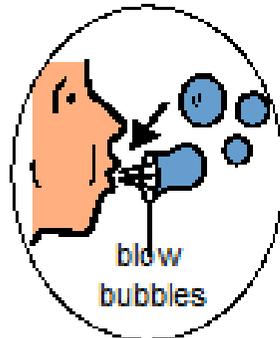
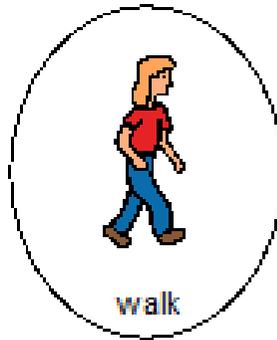
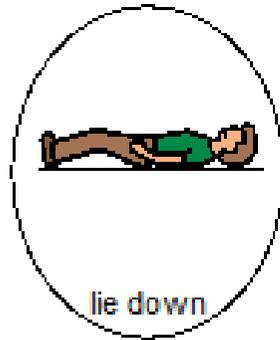


Relaxing Literacy

Picture Exchange Communication

Print out and cut out these picture communication cards if you can

Use these communication cards to choose and communicate which relaxation activity you'd like to enjoy.

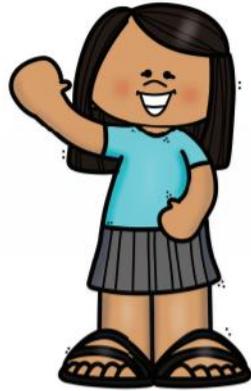


Literacy Learn some new hello and goodbye communication (no touch safety)



There is no touch at all
in those greetings.

Choose Your Greeting



wave



spirit fingers



namaste



curtsy



wink



air hug



bow



hat tip

COVID19 Literacy

This is a link to some really good freebie communication social story resources which may help you understand the current situation about Covid19.

Control and click on this link

<https://www.autismlittlelearners.com/search/label/COVID-19>

A Summer Free Gift from Engage...



Free online books

easily accessible and both fiction and factual

Control and click on this link

www.online.raintree.co.uk

And use the following login information:

Username: UKfreeaccess

Password: engage

This password and username can be used by anyone in Braidburn on your home devices and is valid until 31st July,

Sensory Story Literacy Creating a sensory story in seven steps

create a sensory story for yourself or others to enjoy. Here are seven steps to creating your own story.

1. Choose a favourite book, story or theme that both learner and parent will enjoy. Ensure it's personalised to the learner's skills, knowledge and interests. Consider how any individual learning priorities (eg counting) may be included in the story telling.
2. Create about 10 simple sentences that tell the whole story in summary.
3. Pick a key word in each of the sentences. These keywords need to be the best that can tell the story. They will usually include the who/what/were words and verbs.
4. Find props to bring the story to life and that engage a range of senses. It helps if the props represent the chosen keywords. For example, props can be an under the stairs cupboard for a dark cave, or crushed cereal for sand.
5. Try to use props which make sounds, such as pan lids for thunder sounds. Encourage learners to make sounds and gestures to join in as you tell the story.
6. Use your imagination. Rain can be your fingers patting on the table or a water spray made from a plastic milk bottle. The more stimuli you give learners to help them understand the better.
7. Repeat your story several times. Repetition is very important when using sensory stories to help young people to learn

Sensory stories can be a great way to support a learner who is coping with change. The unexpected transitions which all learners have and will continue to experience, may bring heightened levels of anxiety, stress and distress for some learners. Sensory stories are an engaging way for learners to relax and learn about change and new experiences through their senses, using familiar repetition which helps build their confidence.

Sensory story is quite short with each sentence accompanied by a sensory stimulus. When choosing a stimulus, it is important to make it a good touch experience such as feeling a cuddly toy or feeling the air from a hairdryer on the sole of your foot. The key to creating a sensory story is using imagination and all five senses. Familiar sensory stories may be Incy Wincey spider, or the Gingerbread Man.

Specialist teacher input:

Art

This week's art activity teaches you different ways to use flowers and leaves to decorate pebbles, and make cards, bookmarks and framed pictures. Best wishes Aileen

P.E.

Here is the last PE tasks of the year! :

The final PE task of the term is a scavenger hunt. This can be done in lots of different ways and either outside or indoors but here are some ideas:

- Have a list of items that can be found either outside or in your house. Using this list go out and collect all the items. 10 points per item!
- The list could be written or using pictures or symbols to work on literacy.
- Instead of collecting items you could go out and take pictures of different local landmarks.
- Maybe you could even create a map together?
- Have fun!

V.I.

Hi everyone.

This weeks VI and Sensory home learning is the second week of Outdoor and Summer sensory play ideas. 🌞 Head to the VI and Sensory Learners section on the website to try them out. This week there is some outdoor water play to try, you can make some soap foam to explore, there's an outdoor We're Going on a Bear Hunt story, and also for days when the weather isn't so good, there's an indoor scavenger hunt. ☁️

Have fun everyone. 😊

Julie Malcolm (Visual Impairment Support Teacher)

H.E and Music

we have been uploading work for HE to go onto the website - cute recipes one for everyday of the week. My sing and play along music videos are regularly posted on the website too.

Thanks Timmie Vickers