

Tweed Class Home Learning 25th May

Hello to everyone. Hope you are well, enjoying your time at home and managing to do some activities. There are lots of lovely videos on the school website from some familiar faces you may enjoy. Remember to email, if you can, and let me know what you have been doing. Next week it is June! *Catherine Smith and Tweed Team*

VI by Julie Malcolm

Check the VI section of our home learning on the school website for more sensory story activities. Again, the two books chosen are also films. This week you can transport yourself to two magical lands, with Alice in Wonderland and the Wizard of Oz. Why not parachute into Wonderland and meet The White Rabbit and The Cheshire Cat? Or spin round and round in a tornado until you land in Oz. Use your imagination and have lots of fun.

Art by Aileen Mullen

Check out this week's Art Activity on our Home Learning Page. Create an installation/'portrait' of yourself made up of objects, that you can find around the house, that are special to you.

TWEED CLASS

The following are suggestions; please adjust tasks to suit learner's abilities and engagement

Practise your Numeracy and Literacy Skills

- Find a calendar - on-line- or paper and practise reading the months of the year.
- Practise saying the months of the year in sequence, out loud or using your AAC device.
- Mark on the calendar these important celebratory dates
- These holidays and religious festivals calendar dates may change every year.

1. Easter
2. Mother's Day
3. Eid
4. Chinese New Year
5. Hanukkah
6. Diwali

Life Skills is all about cleaning this week. There is a sensory story to enjoy. There is a worksheet to complete. Can you find any of these cleaning things in your home?



If you enjoyed this story, follow this link for more ideas about how to tell the story using props.

<https://inclusiveteach.com/wp-content/uploads/2020/04/Life-Skills-Washing-up-sensory-story.pdf>

Washing Up Life Skills Sensory Story

Fill the sink with a squeeze and a squirt,
We wash the dishes and get rid of the dirt.

Give the washing up soap a squeeze,
Watch the blobs oozing, stop there please.

Fill the sink with a squeeze and a squirt,
We wash the dishes and get rid of the dirt.

Turn the taps and fill the sink,
This water is for cleaning, it's not to drink.

Fill the sink with a squeeze and a squirt,
We wash the dishes and get rid of the dirt.

Wow, look at all the bubbles,
These stay in the sink; we don't want puddles.

Fill the sink with a squeeze and a squirt,
We wash the dishes and get rid of the dirt.

In go spoons, bowls and pans,
Splash, splash, splash. What about our hands?

Fill the sink with a squeeze and a squirt,
We wash the dishes and get rid of the dirt.

Gloves, stretchy and rubbery,
Pull them on ready to wash the cutlery.

Fill the sink with a squeeze and a squirt,
We wash the dishes and get rid of the dirt.

Use the brush to make it clean,
Scrub, scrub, scrub and now it gleams.

Fill the sink with a squeeze and a squirt,
We wash the dishes and get rid of the dirt.

All finished, pull out the plug,
Gurgle, gurgle, gurgle oh no we forgot that mug.

Name

Learning Objective

Date

Label each of the items used for cleaning

mop and bucket scrubbing brush surface spray washing up liquid
floor cleaner washing powder sponge dustpan and brush
tea towels rubber gloves laundry basket cloth
























