

My weekly message: Hello Clyde Class! How is everyone? I do hope you are safe and well. The Clyde Class team are all missing you and have made a video for you all to watch. We hope you enjoy it. In the meantime, here are this week's tasks. I hope you enjoy them. Shazia (Mrs. Hussnain)

Routines	Moana	Communication
<p>Continue to practice the days of the week and the months of the year using the Signalong signs.</p> <p>Challenge:</p> <p>What day is it today?</p> <p>What day will it be tomorrow?</p> <p>What day was it yesterday?</p> <p>What date is it today?</p>	<p>Watch a trailer for Moana using the following link:</p> <p>https://www.youtube.com/watch?v=LKFuXETZUsI</p> <p>And listen to the soundtrack:</p> <p>https://www.youtube.com/watch?v=sl1fSuPiIdA&list=PLXsTYn-i7cbcb3Usvt9o8uxLQTV3g8hun</p> <p>Moana is a courageous teenager who seeks to follow in the footsteps of her ancestors by navigating the dangerous Oceanic seas. Accompanied by a demi-god named Maui, she sets sail for a fabled island to help save her people. On their journey, the two encounter monsters and spirits which they must overcome, as Moana also searches for her own identity.</p> <p>DISCUSSION</p> <p>Moana is a film which features strong female characters. Which women do you</p>	<p>When you go for your daily walk, look for the birds you identified last week and see how many you can find. Listen for unusual sounds and try to identify what it is. You can play a game with an adult and see how many you get right!</p>

look up to? These can be family members, friends, well-known figures or fictional characters. Explain why you admire them.

What words would you use to describe the songs in the film? How did they make you feel? Did they help you to understand the story?

Moana is a girl who follows her dreams and sails across the seas.

What are your dreams? Think about places you want to visit and what you want the future to be like. Discuss this with an adult.

CREATIVE TASK Find an empty shoebox and cut one side out. Use empty containers and/or coloured paper to build your dream destination.



Life Skills

Lay the table out for tea for the

Maths

Match the socks activity.

Maths

Find different sized pebbles on your

family. Ensure you have enough plates and cutlery for everyone. Think about where the spoon etc. will go and how you would like the food positioned. Be responsible for the table this week.

Make your bed each morning and choose an appropriate outfit for the day.

Put socks into pairs and make a puppet with the odd one out! Give your puppet a name.

Discuss: What kind of things would your puppet like to do?

Count the rainbows on your daily walk.

daily walk. Once you are home paint them if you have paint, or use felt pens. You can even use food colouring by heating up some water and adding the food colouring to it, then drop the pebble into the water to dye. You can use different colours.



What can you do with your pebbles?

Health and Wellbeing

Create a café in the kitchen and a breakfast menu.

With the help of an adult, take orders from your customers, (family members at home), and

Art and Crafts

Use the pictures of blossom trees you took last week to create a collage. If you are unable to do so, you can make your own cherry blossom.

Task

then put the orders together!

Have breakfast together.

Make sure the table is laid out properly and add a flower centre piece to make your café look good!

Skills to focus on:

- Washing your hands
- Preparing food
- Serving



INDOOR SCAVENGER HUNT

primary *Amplify* *Amplify*

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.



H.E.

Toast Recipe on website.

Many pupils can do this independently. You could add your favourite topping or experiment and try something new! Try repeating this throughout the week to build on skills.

Home Learning Resources, Specialist Teachers, Home Economics

<https://braidburnedinburgh.com/home-learning-resources/subject-specialists/home-economics/>

P.E.

This week's task is a colour game: colour in 4 different pieces of paper (red, green, yellow, blue). Stick these pieces of paper either on a table top, in different corners of a room, on a door (whichever suits the learner). Get them to run/ wheel themselves/ stretch to touch the different colours. To make it competitive you could count the number achieved in 30s.

Art Activity

The Art activity is on a separate tab on the webpage.