

My weekly message: Hello Clyde Class!

Here are more fun activities for this week. Please remember to have fun, follow instructions and do what you can!

Speak to you soon!

Shazia (Mrs. Hussnain)

Circle Time: Daily (repeat each week)

Ask different family members:

"How do you feel today?"

What day is it today?
Sing days of the week and

Signalong and Communication



Literacy

Story Stones!

do all the signs if you can:

<https://www.youtube.com/watch?v=oKqAblcwFOA>

What month is it?

Sing months of the year and sign the months if you can:

<https://www.youtube.com/watch?v=5enDRrWyXaw>

What's the weather like?

Do you know the signalong sign for the weather?

Share news:

What did you do yesterday?

Communication and language area(s) of development:

Turn-taking, social interaction, attention & listening

A kingsize variation of the good old pair matching game.

Take several paper plates and markers and write some letters or draw shapes, animals, colours or words then take turns to match.

What you need -

- A Dozen Paper Plates

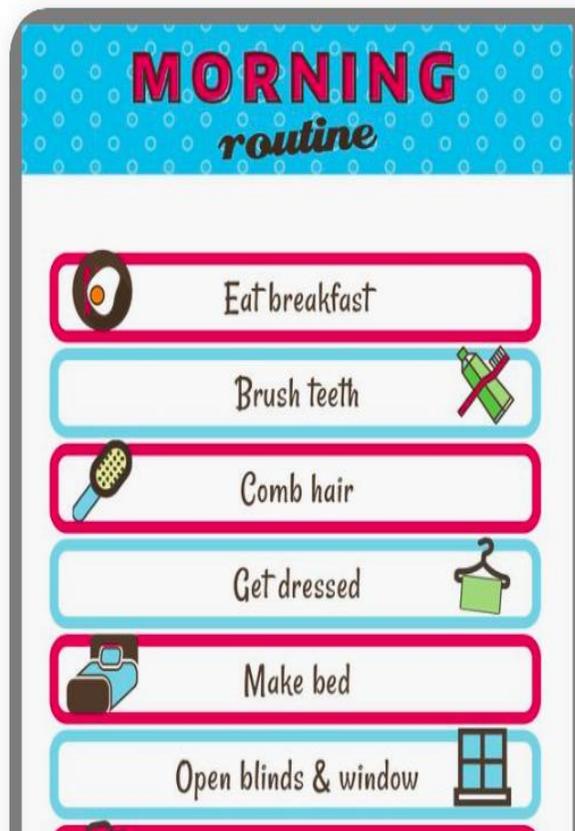


Find some flat and smooth stones then decorate them with pictures of objects or animals. You can cut pictures from a magazine or use stickers.

Choose one of the stones and start a tale based on the picture on

<p>Listen to other members of the house's news too.</p> <p style="text-align: center;">Hi 5</p> <p>Do "Dinosaur Stomp" together using the following link:</p> <p>https://www.youtube.com/watch?v=Imhi98dHa5w</p>	<ul style="list-style-type: none"> • Marker Pens <p><i>How many pairs did you match?</i></p> <p>News Discussion (this is a repeat task every week)</p> <p>Watch and discuss children's Newsround reports.</p> <p>https://www.bbc.co.uk/newsround/news/watch_newsround</p>	<p>it, then get someone in the house to continue the story.</p> <p>What you need -</p> <ul style="list-style-type: none"> • Small Stones • Stickers or Magazine Pictures • Cut-Outs
<p style="text-align: center;">Life Skills</p> <p>Continue helping with daily chores.</p> <p>Choose your outfit each</p>	<p style="text-align: center;">Art and Crafts</p> <p>See below</p>	<p style="text-align: center;">Maths</p> <p>Maths Card Game</p> <p>https://www.youtube.com/watch?time_continue</p>

day. Remember to think about the weather and the temperature, then dress accordingly.



[=20&v=He00q0cSvx0&feature=emb_logo](#)

Use this link to play the Maths card game.

You will need a pack of cards!

Maths

Science

Home Tuckshop/Coffee

Experiment

Shop:

Continue with your home Tuckshop or Coffee shop.

Take turns being the customer or shop assistant.

Skills to focus on:

- Communication
- Counting coins

You will need:

- A clear glass
- Vegetable oil
- Water
- Food colouring
- Alka seltzer tablet (ask an adult to help you with that)

Method

1. Pour half a glass of vegetable oil
2. Add around a quarter of a glass of water
3. Add a few drops of food colouring, around 10 drops
4. Then add the

Maths: All about the Number Ten

Home Learning Challenges



Hidden around the page are 10 butterflies. Can you find them all? Can you draw a flower for each butterfly? How many flowers did you draw?

10



In a 5-a-side football match, there were 5 red players and 5 blue players. How many footballers were there altogether? You could draw a picture to help you work out the answer.



Use some empty packaging to make a model rocket. Stand it on the floor and then, start a countdown! Start at 10 and countdown to 0 for blast-off! Then, lift the rocket up ready for an adventure in space!



Do you know the song Ten Green Bottles? Try singing it with a grown-up. You could use some empty plastic bottles to count as you sing the song.



Can you see the number 10 on this page? Can you trace over the numbers at the bottom of the page? You could try writing the number 10 on your own too.

Ask a grown-up to help you draw around both of your hands on a large piece of paper. Can you count your fingers? You could write a number on each finger you have drawn to help you count them. How many fingers (including your thumbs) are on each hand? How many fingers do you have altogether? Try counting your toes too, how many toes do you have?



tablet

5. Sit back and watch what happens!



Try using different colours of food colouring to see how cool it gets!

Art and Crafts



How to Make a Paper Frog

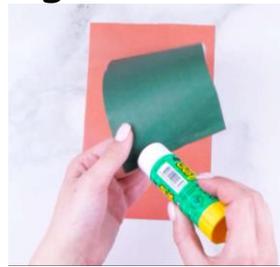
What you need:

- our craft template (optional)
- paper in various colors
- scissors
- glue

1. Prepare the base for your craft. This can be in any colour.



2. Cut green paper strip for the body, glue the ends together to make a paper roll.



3. Apply glue on the paper roll.



4. ...and stick it on the base (lower half of the base).



5. Make another paper roll, a little bit smaller than the first one, for the frog head.



6. Cut two oval shapes for eyes and stick them on the frog.



7. Add eyes (you can use googly eyes, stickers or draw the eyes yourself).



8. Cut a pair of hind legs and stick them on the bottom of the body.



9. Cut two front legs and stick them on the frog's body.



10. Draw mouth.



11. Cut a strip of red paper for the tongue and stick it below the mouth line.



All done! You've learned How to Make a Paper Frog Craft.

H.E.

Wrap Pizza recipe uploaded. Give it a go choosing your favourite toppings. The recipe is on the website.

<https://braidburnedinburgh.com/home-learning-resources/subject-specialists/home-economics/>

P.E.

The theme of this week's task is speed! You are going to time yourself covering a distance, moving in any way that you want. Then try and do the same distance again on a different day, were you faster?

Examples: How fast can you run around your garden 5 times? How long does it take for you to complete a walking route with your family? How fast can you push your chair around your house? How fast can you drive your powerchair to the end of the garden?

Art Activity

Create an installation/'portrait' of yourself made up of objects, that you can find around the house, that are special to you.

V.I.

Hi everyone.

There are more sensory story activities for VI and sensory learners this week. Again, the two books I've chosen are also films. This week you can transport yourself to two magical lands, with *Alice In Wonderland* and *The Wizard of Oz*. Why not parachute into *Wonderland* and meet *The White Rabbit* and *The Cheshire Cat*. Or spin round and round in a tornado until you land in *Oz*. Use your imagination and have lots of fun! ☐

Julie Malcolm

VI support teacher ☐