

Tweed Home Learning Document 27 April 2020

Choose a task and try to repeat through this week

Communication and numeracy task

Hanging up the washing

Duration 5 mins

Skills this activity improves; Following direction, language development, measuring, observation position

The washing is done, the sun is shining and the wind is blowing and now it's time to hang it out. Your child could help with this.

Put the bucket of pegs and the basket of washing on the ground where your child can reach them. Ask your child to find different items of clothing. As they find each one see if they can work out how many pegs are needed to hang them on the line.

Ask; can you find the red socks and the tea towels? How many pegs will we need to hang them up?

Talk about the order you will hang up the washing. Do you have an order or do you work from the top of the basket to the bottom? Will you do all of the towels first and then the clothes? Can your child reach and peg out the washing? Take a photo if you can and send to school/teacher.

Here is a link to a sensory story you may like to share; it is about a treasure hunt for socks.

<https://inclusiveteach.com/wp-content/uploads/2020/04/Life-Skills-sock-sorting-sensory-story.pdf>

OR

Literacy and numeracy task

Form filling and money work (3)

Reading financial terms

You may need to give your bank some of the personal details you have been learning; name, address, date of birth

Banks use lots of words and terms you may not know. Play a game to learn about these words; *Utility bill, bank statement, direct debit, ATM, cash card, debit card, budget, paying in slip, Paypal, cheque, interest, PIN, Mobile Banking*. Write down these words.

Follow this link for the game. You may need help to play.

<https://barclayslifeskills.com/parents/money-skills/money-talks/>.

Did you find that useful? Do you have a bank account?

Health and Well Being

Rainbows

Watch this link and join in with the signs and words for 'I can sing a Rainbow'

<https://www.youtube.com/watch?v=SMgmv3ifAU>

Friendship (continued)

WHAT SHOULD A GOOD FRIEND BE LIKE?

A good friend should be....

	Quality	true	false
1.	Be honest		
2.	Be kind and helpful		
3.	Have a lot of money		
4.	Be selfish		
5.	Always tell the truth		
6.	Never keep his word		
7.	Never tease other students		
8.	Always argue with me		
9.	Live in a big house		
10.	Be brave		

Now think about the people in your class and why they are a good friend to you.

Music, Art, Drama and PE

Please check the links on the Braidburn website for activities