

Choose a literacy task and try to repeat for 10-15 mins each day.

Literacy Task

Let's keep learning to complete forms

Revise what you remember by telling a helper your;

full name, age, date of birth, address

Now learn your postcode, title (Miss, Ms, Mr), gender and name of guardian

Follow up activity; complete a form online or have a pretend interview

Literacy Task

Recognising Labels and Signage Around Us

Collect some empty carrier bags or go online and type in UK SHOP LOGOS into google images. What shop names do you recognise?

Tell your helper what colours the shop signs or carrier bags are.

Follow up activity;

What do these shops sell? Group them together

Choose a numeracy task and try to repeat every day

Numeracy Task

Let's carry on learning about money

What is it worth?

You need some coins and till receipts

Find an item on the till receipt and read the price eg milk £1. Make up that amount using your coins. Repeat for a different item that is worth more Repeat for a different item that is worth less

Follow up activity

Put one coin of each amount in a line in order of ascending order eg 1p,2p,5p,10p
Numeracy

Numeracy Task

Countdown

Be in charge of counting down to events in your household. 'Everybody get ready for snack in 5/4/3/2/1'

Bear Hunt

Has anyone put bears in their windows in your neighbourhood?

On your daily walk, count them up.

There are some great resources from our Speech Therapy department on our school website for this story

Health and Well Being

Keep washing those hands. What songs do you use for your 20 second wash?

Friendship. How do you keep in touch with your friends? Make a list.

Remember our class friendship song; Count on Me by Bruno Mars

Music

Go onto the Braidburn School website and watch your music teachers singing some of your favourite tunes and join in.

braidburnedinburgh.com/home-learning

Dear Parent/ Carer,

Last week's notes outlined many activities that might be suitable for encouraging your young person to keep going with their music and drama learning at home. This week I have not separated these ideas, as many have elements of both music and drama. For some senior learners it will be beneficial to repeat last week's ideas, as your young person will participate more as they feel more comfortable. For learners who are keen to try something different here are some new ideas for this week:

1. 52 ideas for home made instruments which you and your young person can use to play along to favourite music with, and explore all the different sounds you can make together. At least 20 are made with materials I had in the recycling, or around the kitchen- if you are crafty or do woodwork, you will have a lot more. Particularly simple instruments are: No 3: spin drums, No. 28 castanets, no. 39 sound jars, no. 49 Aboriginal clapping sticks.

<https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make>

2. Fischy music is holding a weekly "assembly" on Mondays at 11 with songs and dancing. You don't need to catch it live- this week's is available here:

<https://youtu.be/GcPYmV-2DY4>

3. Singing together live is powerful for encouraging your young person's participation, and stay healthy and happy. Any songs you and they know and like are good choices. You can encourage more participation by:

-leaving a pause at the end of a line for your young person to finish the lyric

-singing a known melody to a single syllable e.g. 'la' and seeing if your young person can work out what it is by singing along, or using pictures/ voice/ sign/ communication aid.

-using props to sing a song, and having your young person help move them and act out the song e.g. in counting songs, have however many of the objects being sung about (it doesn't have to be literal e.g. 5 currant buns could be 5 beanbags/ balls; 5 little monkeys could be 5 soft toys).

4. There are many interactive music activities online.

Two with interfaces that some seniors will be able to navigate on their own, or just with a little support are:

<https://musiclab.chromeexperiments.com/Experiments>

www.incredibox.com

5. There are an incredible number of online concerts taking place at the moment. You might enjoy catching one of these (or just watching a little) as a family, and could discuss the instruments they can see/ hear, the emotion at various points in the music, when and where the music is from, what language the music is in, whether they liked or disliked the music and why etc.

Musicals:

7 day free trial at:

<https://www.broadwayhd.com/>

Please use your judgement to ensure they are suitable for your child, as some musicals may have adult themes, or frightening scenes- a good children's choice would be Sound of Music- though even that has mild threat.

Opera:

Nightly Metropolitan Opera streams at:

<https://www.metopera.org/user-information/nightly-met-opera-streams/?fbclid=IwAR2Omn1TmQNnoEnWZhWozhGYQMTRsBPZxojtBwJ1HX0HrOWGfRgAbIDH0p0>

Huge list of other classical music streams:

https://www.theguardian.com/music/2020/mar/16/classical-music-opera-livestream-at-home-coronavirus?fbclid=IwAR0vxVHt9y4IHzu6ew9H_Vtm77CD9syZifAE9bL1nBU2-uHmlcJU2MTDtB4

6. Consider filming or photographing yourself or your young person acting out/ playing a favourite scene or song. What do you have around the house which could be used for props and costumes? Consider the enormous number of things that a piece of fabric can become: cape of a super hero or villain, rolled up to be a baby, draped over you as a night sky, trailed on the ground as a snake or a river etc.

Or a wooden spoon: microphone, mixing a secret experiment, paddling across a river, swords for a fight, etc

Physical Education

Sing and do the actions to the song 'I'm a Spring Chicken'. A great Easter treat.

Art

Enjoy looking at these beautiful pictures of spring;

<https://www.bbc.co.uk/news/entertainment-arts-52109901>

Paint a rainbow picture and put in your window.

Art Activity

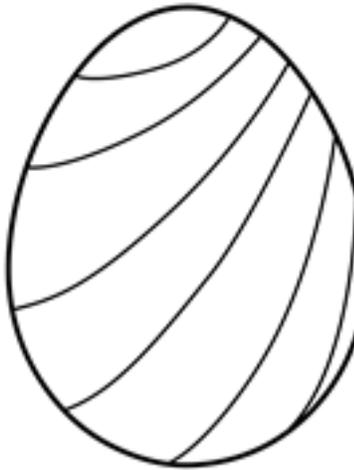
Fun things to make and do with paper (1 - Collage) If you look at the pictures below by Matisse and Mrs. Mullen, you will see that they are made entirely from different papers. Look around your home to see how many kinds of paper you can find. (*Ask before you use it!*) The papers can include newspaper, insides of envelopes, brown paper, wrapping paper, greaseproof paper and tissue paper. You can use scissors or just rip your paper.

Tip- *if you don't have any glue at home you can use the white of an egg instead of glue. If you don't have a paintbrush you can use a piece of stiff cardboard instead.*

Easy	Intermediate	Challenging
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Look at and feel the different papers found in your home. Have fun ripping the paper and sticking them down anyway you like, you can also fill shapes in with your ripped paper if you like? You could get someone to draw these shapes bigger for you.

Create an abstract picture with your paper. Try tearing the paper into shapes: can you make a circle, square, oblong, a wiggly shape etc. Stick your shapes down to make an interesting abstract picture. Check out these beautiful abstract collages by the Famous artist Matisse.



Henri
Matisse



Draw a rough sketch of your idea. Have a look at the paper you have collected, which papers will be best for your idea? Cut and tear, put in position first before you glue them down, it is best to do the background first. This is my cat Sadie; she isn't really this colour, but wouldn't it be nice if she was! I put some daffodils in my picture because it is spring. **What will your picture be of?** Experiment with different patterns, shapes and colours, get creative, have fun.



Or

you could try filling the pictures below with your shapes?

