



Suggestions for Spey class week beginning 27th April 2020



Morning everyone,

Hope you had a good week

It was good to speak with some of you last week and hopefully those of you I haven't managed to make contact with I will catch up with this week.

I think 2 animals per week is probably a bit ambitious, so I have tailored this week's stories and crafts around Giraffes. There is a live webcam of giraffes from a zoo in Wales:

<https://www.folly-farm.co.uk/webcams/giraffe-webcam/>

I will try and make a weekly call to parents every Tuesday morning between 11am and 1pm just to check in with you all and see how you are getting on. If this doesn't suit you I am happy to arrange a time in the afternoon if you prefer

Thinking of you all

Janet and the Spey team

Circle time

The pupils are used to starting the day with circle time and so this repetitive familiar task every morning may help with setting a routine. I have sent home laminated symbols and a board to stick them on. I have recorded our circle time songs/routine with all pupil names included plus an extra blank verse for anyone who may want to join us. This is saved under the Spey class heading on the webpage.

Weekend Diaries

Pupils are encouraged or helped to pick 1 activity that they have done and enjoyed over the weekend (or previous week). The sentence can then be written or typed out for them and a picture chosen from the internet or drawn to illustrate the sentence. Depending on individual pupil ability then:

- stick the sentence and picture in the diary and read it with the child
- Cut up a second copy of the sentence and ask the child to match the words in the correct order
- Pupil to write out the sentence by hand
- Pupil to type the sentence on the computer

Or a mixture of the above. You will be able to see from the blue diary that was sent home which activity your child has been doing.

Craft activities

Here are some craft ideas for making Giraffes



- Don't forget to look at the specialist Art teacher's 'Art at home' ideas on the Braidburn webpage. This week is ideas for making cards:
- Create a card using slit and slot/weaving technique - intermediate/challenging.
- Create a card using gluing, ripping and paper curling technique - easy/intermediate.

Lifeskills

This week lifeskills could focus on dancing:

In the story *Giraffes can't dance* the giraffe needs to find the right music to be able to dance. Can you pick your favourite song or dance tune and make up a little routine for you and your family to join in?

Literacy

Suggestions for Literacy this week are:

- Any activity that links to your own child's literacy targets
- For those who are able maybe you could make a fact page for a Giraffe : where do they come from, what do they eat etc
- Can you make a poster for each animal by writing or overwriting the word giraffe in the middle of the page and then cutting out/ drawing pictures to stick around it
- Can you take the letters of the word giraffe , cut them out and then arrange them in the correct order (or match them to the word)
- Can you watch the information clip below about Giraffes and then make a quiz to see what you have remembered?

Learning about giraffes

<https://www.youtube.com/watch?v=RKnzTw35AZg>

- Try watching the stories suggested in story time and find rhyming words, discuss what is in the pictures or predict what comes next (according to individual ability)
- For those practising reading why not turn the sound off the stories and see how much you can read.

Story time

I found 3 Giraffe related stories you might like this week:

1. Giraffes can't dance

<https://www.youtube.com/watch?v=vZjsLK5vwNU>

2. George the generous giraffe

<https://www.youtube.com/watch?v=XCv44gU7mmU>

3. Little Giraffes big idea

<https://www.youtube.com/watch?v=VqS6jY7by8Y>

Music

A few Giraffe songs for you this week

Gerald the Giraffe song:

<https://www.youtube.com/watch?v=G6e4U89jXQU>

It's fun to be a giraffe:

<https://www.youtube.com/watch?v=3HNaZZTW1oc>

Do your ears hang low from the Singing Kettles (not really giraffes but fun anyway)

https://www.youtube.com/watch?v=Zwu91q_-BiQ

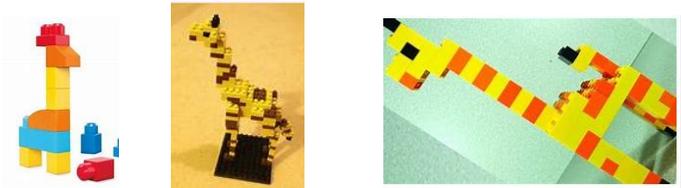
- Don't forget to look at the music page on the website too.

Numeracy

- Any task relating to individual numeracy targets
- Do you have any left over chocolate that you could make crispie cakes with? Remember to count out the cases, the decorations and do some 1 to 1 matching. Some of you might manage using the weighing scales.



- Can you make a giraffe from Lego, Duplo or blocks? Don't forget to discuss the colours and sizes of the bricks.



- What about a game of dominoes with pictures or numbers (if you don't have dominoes at home maybe you could make some - maybe even with zoo animals?)
- Some of you might like the Peppa pig episode about Gerald a giraffe. You could maybe measure yourselves and put a label or mark on the door or wall

https://www.youtube.com/watch?v=cXYIXZ_OuAg

PE Activity Spey class (from PE staff)

Hello Spey class boys and girls,

I would like you continue with your morning workout with JOE Morning workout



CAN YOU DO THIS EVERY DAY FOR THE WHOLE WEEK?

[Dance routine](#)

Make a dance routine (Choose 4 dance moves for example clapping hands, stamping feet, shaking head, spin around. Do each move for 4 beats to a piece of music. Repeat).

[Kitchen games-practice balancing](#)



Place a piece of fruit like an apple, banana, orange or a mandarin on a part of your body (head, hand, shoulder, foot, knee) and try to balance it for 5 seconds without it falling.