



Suggestions for Spey class week beginning 20th April



Morning everyone,

Hope you had a more relaxing 2 weeks with no school work to worry about.

I have decided that this term our Topic could be The Zoo. This links to our last term topic of 'World of Work' but also as many of the pupils are interested in animals, I thought there might be lots of resources to keep everyone interested. We could maybe focus on 2 animals a week and I will try and find stories and craft activities that link with them. As always please don't feel you have to do all the tasks, just whatever is working best for you.

This week our animals are **Monkeys** and **Penguins**

Edinburgh zoo has a live web cam on the penguins which might be fun to watch:

<https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam>

I will try and make a weekly call to parents every Tuesday morning between 10am and 12pm just to check in with you all and see how you are getting on.

Thinking of you all

Janet and the Spey team

Circle time

The pupils are used to starting the day with circle time and so this repetitive familiar task every morning may help with setting a routine. I have sent home laminated symbols and a board to stick them on. I have recorded our circle time songs/routine with all pupil names included plus an extra blank verse for anyone who may want to join us. This is saved under the Spey class heading on the webpage.

Weekend Diaries

Pupils are encouraged or helped to pick 1 activity that they have done and enjoyed over the weekend (or previous week). The sentence can then be written or typed out for them and a picture chosen from the internet or drawn to illustrate the sentence. Depending on individual pupil ability then:

- stick the sentence and picture in the diary and read it with the child
- Cut up a second copy of the sentence and ask the child to match the words in the correct order
- Pupil to write out the sentence by hand
- Pupil to type the sentence on the computer

Or a mixture of the above. You will be able to see from the blue diary that was sent home which activity your child has been doing.

Craft activities

Using handprints or footprints (either with paint or drawing around hands/feet and cutting out) make some monkeys and penguins. If you have a spare wall space you could maybe think about assembling your own zoo that we could add to over the weeks!

If you are feeling more adventurous here is a link to making a penguin with an old black sock!

<https://www.easypeasyandfun.com/no-sew-sock-penguin-craft/>



• Don't forget to look at the Specialist home ideas

teacher Art at too



Lifeskills

This week lifeskills could focus on handwashing

Why not check out some of the childrens handwashing videos on line

Literacy

Suggestions for Literacy this week are:

- Any activity that links to your own child's literacy targets
- Can you label or point to your monkey or penguins feet, head, eyes etc
- For those who are able maybe you could make a fact page for a monkey or a penguin : where do they come from, what do they eat etc
- Can you make a poster for each animal by writing or overwriting the word monkey or penguin in the middle of the page and then cutting out/ drawing pictures to stick around it
- Can you take the letters of the word monkey or penguin , cut them out and then arrange them in the correct order (or match them to the word)
- Do you have any book linked to monkeys, penguins or the zoo that you can read together (Monkey puzzle, Dear zoo, Lost and Found)
- Try watching the stories suggested in story time and find rhyming words, discuss what is in the pictures or predict what comes next (according to individual ability)
- For those practising reading try this word/picture matching game

<https://www.eslgamesplus.com/zoo-animals-esl-vocabulary-memory-game/>

Story time

I found 2 stories I liked this week:

Monkey and me by Emily Cravett:

<https://www.youtube.com/watch?v=oxoX7MkRsCO>

Be brave little penguin by Giles Andrea:

<https://www.youtube.com/watch?v=b75lOydKGg8>

Music

Why not try some of these topic related songs:

<https://www.youtube.com/watch?v=BBF1G4EDvqA>

We're going to the zoo

<https://www.youtube.com/watch?v=uf0uKmkwnKs>

Penguin dance

<https://www.youtube.com/watch?v=iWeXCpIRtic>

5 little monkeys

<https://www.youtube.com/watch?v=u-X4OGVNYOk>

Welcome to the zoo

- Alternatively your child may wish to choose a favourite pop song that they can do exercise to.
- **Don't forget to look at the music page on the website too.**

Numeracy

- Any task relating to individual numeracy targets
- Can you find a collection of buttons/items around the house and sort them into colours
- Can you help to pair up the socks from the washing
- Twinkl has some resources that might be useful:
 - <https://www.twinkl.co.uk/resource/t-t-2544910-zoo-animals-matching-connecting-bricks-game>
 - <https://www.twinkl.co.uk/resource/the-zoo-vet-counting-to-ten-powerpoint-t-or-1118>
 - <https://www.twinkl.co.uk/resource/t-s-4353-workstation-pack-zoo-animal-themed-number-matching-to-10-activity-pack>
- What about a game of dominoes with pictures or numbers (if you don't have dominoes at home maybe you could make some - maybe even with zoo animals?)

PE Activity Spey class (from PE staff)

Hello Spey class boys and girls,

I would like you continue with your morning workout with JOE

Morning workout



CAN YOU DO THIS EVERY DAY FOR THE WHOLE WEEK?

HOW MANY WEEKS IN A ROW CAN YOU EXERCISE WITH JOE?

Fitness:

· Copying games. (Choose and fitness movement for example sit ups , star jumps, jog on the spot, touch toes, stretch your arms). You do the movement and get your child to copy you.



Target games:

Skittles: Use old plastic bottles with a little rice in the bottom to weigh them down as skittles. Take turns at rolling the ball to knock the skittles down. You could also count the number of skittles knocked down together.

