

Leven Class Home Learning Tasks

Hello Braidburn Leven Learners and families! We hope you are all still coping and all had a lovely Spring break. Please choose some of the tasks below to complete over the coming week. (You could also look back at the Leven classwork overview posted here on week 1 for activity ideas too). There is no pressure to complete all tasks, feel free to adjust tasks as they progress to suit your learner's interests and level of engagement. Our supportive weekly phone call to catch up will continue this term. Best wishes, Fiona (Mrs Tough)

Please also make a scrap book and glue things in or take photos to create a diary of your weekly activities.

Pupil Comment



Did you enjoy your home learning tasks? Draw a face in your scrap book /photo diary to show how you felt. Or just say or sign to your parent or carer.

Stay Safe and Keep Learning!

Parent or Pupil Comment Box

PE Activity coordination and movement

Target Games:

1. Use tape to mark some squares on the back of a door. (or you could draw some targets on paper then stick them to a wall). Take turns to throw balls (or rolled up socks) at the target. You could adapt the game by changing the position that you throw from (sitting, standing, lying down etc) and could add in a numeracy element by counting the number of times the target is hit. For those that find throwing difficult this could be adapted to reaching and touch the target instead. (There has been a video clip of this task added to website).

2. You could also use the same principles as above for a sliding game. Use tape to create squares or targets on the floor, roll up socks into balls and take turns to slide the socks along the floor into the targets. This will be easiest from a half kneeling position (like a lunge). For those who throwing is difficult this could be done by walking over the targets and dropping a ball onto them.

Family Game Numeracy

- number recognition and counting practice

Add numbers to your targets (1 to 10) and keep score.

To keep score, have a lot of tokens e.g. buttons (in class we call this treasure) and give them out to players e.g. if you hit a target numbered 5 you get 5 tokens. At the end count these up aloud together to find the winner. Have fun



Numeracy Online gaming

Find some cool maths games to play (control & left click on this blue writing) <https://www.coolmathgames.com>



Life-skills Cookery



Make a healthy snack - choose ingredients for a salad from a selection

Hand washing skills

Washing the veg in a basin

Chopping the veg. Hand over hand for safety. We have been practising peeling and grating carrots.

Enjoy.

Sometimes we make natural yoghurt with stirred in mint (fresh or dried) and mix this together with the salad then fill pitta bread with this veg and yoghurt mix. Delicious



Wash and dry the dishes together

Remember to take photos if possible

Literacy

News Discussion

Watch and discuss children's Newsround reports (control and left click on this blue writing)

https://www.bbc.co.uk/newsround/news/watch_newsround

Communicating using images

Create kindness symbolised poster - images of people doing kind things of pupil's choice (In class we did a Google search together to find images of kindness. You can also cut and paste these onto a word doc or print them and cut, glue and stick them)



Recognising and Remembering

full name, age, date of birth, house number, postcode...some pupils can practise recognising, saying then writing these too (by drawing their writing line over your dotted line.)





Dear Parent/ Carer,

Last week's notes outlined many activities that might be suitable for encouraging your young person to keep going with their music and drama learning at home. This week I have not separated these ideas, as many have elements of both music and drama. For some senior learners it will be beneficial to repeat last week's ideas, as your young person will participate more as they feel more comfortable. For learners who are keen to try something different here are some new ideas for this week:

1. 52 ideas for home-made instruments which you and your young person can use to play along to favourite music with, and explore all the different sounds you can make together. At least 20 are made with materials I had in the recycling, or around the kitchen- if you are crafty or do woodwork, you will have a lot more. Particularly simple instruments are: No 3: spin drums, No. 28 castanets, no. 39 sound jars, no. 49 Aboriginal clapping sticks.

<https://feltmagnet.com/crafts/Music-Instruments-for-Kids-to-Make>

2. Fischy music is holding a weekly "assembly" on Mondays at 11 with songs and dancing. You don't need to catch it live- this week's is available here:

<https://youtu.be/GcPYmV-2DY4>

3. Singing together live is powerful for encouraging your young person's participation, and stay healthy and happy. Any songs you and they know and like are good choices. You can encourage more participation by:

- leaving a pause at the end of a line for your young person to finish the lyric
- singing a known melody to a single syllable e.g. 'la' and seeing if your young person can work out what it is by singing along, or using pictures/ voice/ sign/ communication aid.
- using props to sing a song, and having your young person help move them and act out the song e.g. in counting songs, have however many of the objects being sung about (it doesn't have to be literal e.g. 5 currant buns could be 5 beanbags/ balls; 5 little monkeys could be 5 soft toys).

4. There are many interactive music activities online.

Two with interfaces that some seniors will be able to navigate on their own, or just with a little support are:

<https://musiclab.chromeexperiments.com/Experiments>

www.incredibox.com

5. There are an incredible number of online concerts taking place at the moment. You might enjoy catching one of these (or just watching a little) as a family, and could discuss the instruments they can see/ hear, the emotion at various points in the music, when and where the music is from, what language the music is in, whether they liked or disliked the music and why etc.

Musicals:

7 day free trial at:

<https://www.broadwayhd.com/>

Please use your judgement to ensure they are suitable for your child, as some musicals may have adult themes, or frightening scenes- a good children's choice would be Sound of Music- though even that has mild threat.

Opera:

Nightly Metropolitan Opera streams at:

<https://www.metopera.org/user-information/nightly-met-opera-streams/?fbclid=IwAR2Omn1TmQNnoEnWZhWozhGYQMTRsBPZxojtBwJ1HX0HrOWGfRgAbIDH0p0>

Huge list of other classical music streams:

https://www.theguardian.com/music/2020/mar/16/classical-music-opera-livestream-at-home-coronavirus?fbclid=IwAR0vxVHt9y4IHzu6ew9H_Vtm77CD9syZifAE9bL1nBU2-uHmlcJU2MTD+B4

6. Consider filming or photographing yourself or your young person acting out/ playing a favourite scene or song. What do you have around the house which could be used for props and costumes? Consider the enormous number of things that a piece of fabric can become: cape of a super hero or villain, rolled up to be a baby, draped over you as a night sky, trailed on the ground as a snake or a river etc.

Or a wooden spoon: microphone, mixing a secret experiment, paddling across a river, swords for a fight, etc