

Don Class Activity Grid WC 27th April

Hello Don class I hope you had a good first week back and are able to enjoy some of the better weather we have had! Below are this weeks' activities - remember there is no expectation to finish all of the grid activities – do as much as you feel is necessary.

<p style="text-align: center;"><u>Signalong</u></p> <p>Practice some signalong using the free resources at the website</p> <p>https://www.signalong.org.uk/filemanager/Freebie%20Friday/19.06.14 people who can help signalong.pdf</p> <p>Can you show someone some of the people that might help you?</p>	<p style="text-align: center;"><u>Number after</u></p> <p>Look for numbers around you in your house or when you are outside. What is the next number? What is the number after that? Perhaps you can take turns to say what number comes next? Can you say the next 5 numbers between you?</p>
<p style="text-align: center;"><u>Story</u></p> <p>Watch 'We're Going on a Bear Hunt' animated story/read the book at home.</p> <p>https://www.youtube.com/watch?v=0gyI6ykDwds</p> <p>Make your own sensory version of the bear hunt at home to walk through in your bare feet! – e.g. water, grass, mud...</p>	<p style="text-align: center;"><u>Letter/Word hunt</u></p> <p>Write some letters or words onto paper and ask someone to hide them around the house or outdoor space – can you find them all?</p>
<p style="text-align: center;"><u>Collections</u></p> <p>Can you sort items that are the same from a group of objects? Can you sort them by size, shape or colour? How many of each item are there? How many in total?</p>	<p style="text-align: center;"><u>Weather</u></p> <p>What is the weather like today? What colour is the sky? Can you keep a record of the weather for this week? Can you show someone the sign or symbol for today's weather?</p>
<p style="text-align: center;"><u>Sounds/Smells of Spring:</u></p> <p>When outside what can you hear? Tell someone about some of the noises that you notice. Are there any sounds that we normally hear but don't just now? Smell some of the flowers that you can see. Do they smell the same as each other? Which do you like the smell of?</p> <p>Perhaps you could draw a picture to show some of the things you have noticed?</p>	<p style="text-align: center;"><u>Months of the year:</u></p> <p>Practice the months of the year songs:</p> <p>https://www.youtube.com/watch?v=omkuE6Wa5kQ</p> <p>https://www.youtube.com/watch?v=5enDRrWyXaw</p> <p>Can you say/order the months correctly?</p>

Specialist Subjects:

Art – Try the activities in the art section of the website:

Create a card using slit and slot/weaving technique - intermediate/challenging.

Create a card using gluing, ripping and paper curling technique - easy/intermediate.

Music –

Singing:

Videos of songs covered in class will be shared via school website. Go to Home learning resources and then to

Specialists. Music. <https://braidburnedinburgh.com/home-learning-resources/subject-specialists/music-ideas-and-videos/>

Ukele:

Practice Hey Jude -The Beatles

Hey [G] Jude don't make it [D] bad

Take a [D7] sad song and make it [G] better Re[C]member to let her into your [G] heart Then you can [D7] start to make it [G] better

Hey [G] Jude don't be a[D]fraid

You were [D7] made to go out and [G] get her The [C] minute you let her under your [G] skin Then you be[D7]gin to make it [G] better [G]

[G7]And any time you feel the [C] pain hey [Em] Jude re[Am]frain

Don't [Am7] carry the [D] world u[D7]pon your [G] shoulder [G7]For well you know that it's a [C] fool who [Em] plays it [Am] cool

By [Am7] making his [D] world a [D7] little [G] colder [G] Na na na

[G7]na na na na [D7] na na [G] [D7]

[G] Na na na [F] na na na na [C] na na na na hey [G] Jude (repeat)

HE - Pancakes. Recipe has been uploaded onto school website.

PE -

This week I have some throwing and catching tasks. There are lots of variations so there will be one that suits. If you have access to different balls that is great but rolled up socks will work, and balloons are great too.

Throwing a ball into a tub, try different ways of throwing (overarm, underarm etc). Concentrate on turn taking.

Passing a ball hand to hand, like juggling a single ball.

Rolling a ball around your body or get your child to lie down and roll the ball along their body.

Throwing and catching a ball between two people.

Keepie upie with a balloon, count how many you get in a row.