

## Blue Class Home Learning Week beginning Tuesday 21<sup>st</sup> April 2020

Hello everyone, I hope you all had a lovely Easter holiday, despite the continuing strangeness of life at the moment. Hopefully hunts were held, many eggs were eaten, and spring flowers were sniffed! Here are some more ideas that you might like to try with your child this week. Don't forget you can look back at previous home learning sheets (especially the first one!) for ideas to try /repeat **but**, remember these are just suggestions, should you want them, - the most important thing is for you and your family to have a stress-free, happy time together. Noelle O'Doherty, Blue Team & Specialist Teachers

### Language



Go to the *speech therapy resources* page on the school website and try using the communication board (in resource pack sent home & on website) to have a conversation /play a game. The video: [MVI\\_0612](#) can give you some good pointers on how to use it (and the pupils will like seeing Marie Bruce who is the Speech Therapist for Blue class!)

If your child has phonics IEP targets, practice the **signs** for **s** & **t** while saying the letter name and sound. <http://www.signalong.org.uk/parents> also, complete work on page 3 below

If your child has a 'talker', record a repeating part of a story or rhyme so they can join in at that point to 'say' the words.

### Topic



**Spring:** Continue to go outside to the garden/park/ woods.:

See what springtime changes you can spot, from last time you looked at the bushes, trees, flower beds, verges. Can you see new / bigger buds? (maybe they are starting to open!), new/bigger leaves? flowers blossoming? shoots growing? birds building nests? or even fetching food for new chicks!

If you started one, add the details to your Spring notebook (or start one now!)



**Weather:** Show your child the symbols for two, or more, different kinds of weather and ask them to point to /pick up the one you ask for. Try this for at least 8 different kinds of weather.

### Health & Wellbeing



**Circle Time:** To start the 'back to school' week you might like to do the morning again -as per the week before the holiday:

1. Say *hello* to everyone in the room
2. Sing and sign the days of week song (see notes from first week)
3. Sing weather song and identify today's weather <https://www.youtube.com/watch?v=KUSbzn3STo> and to the action for each verse:

**Windy** -use a fan or piece of card to create wind.

**Rainy** -use a water sprayer on their head

**Sunny** -Use a yellow ball or picture of a sun...

**Snowy** -throw some sort of snowy



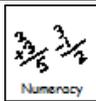
#### **Family Dance Fun**

Make a up a wild or gentle or silly or graceful dance routine for the whole family to join with.

Choose a suitable song and choose 4 dance moves ( e.g. clapping hands, stamping feet, shaking head, spinning around) Do each move for 4 beats.

Repeat until you all fall down, laughing or from exhaustion! The number of dance moves can be increased or decreased as needed. Enjoy!

## Numeracy / Maths



**Number:** Here is another fun counting game, where the pupils can see the numbers and count the amounts:

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

**Data Handling:** If you would like to combine sorting with language/colour work try this one: <https://pbskids.org/sid/games/sorting-box>

There are lots of other fun maths games you can try on the **topmarks** website.

For number activities suitable for most Blue Class pupils, select the **3-5 years** tab.

**Time:** Use the days of the week cards to practice the order of days.

Ask what's the day yesterday/ today /tomorrow.

Show the symbol -can they identify the day. (show first letter too if it helps)

## PE



**Dance:** Here are simple dance routines which are aimed at kids and are pretty catchy. **Monkey**

song: <https://www.youtube.com/watch?v=lxFOiayJR-s>

**I like to move it, move it:**

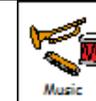
<https://www.youtube.com/watch?v=ziLHZeKbMUo>

**Target games with turn taking:** Keeping with the theme of turn taking here are a few other games you could try.

- Use tape to mark some squares on the back of a door. (or you could draw some targets on paper then stick them to a wall). Take turns to throw balls (or rolled up socks) at the target. You could adapt the game by changing the position that you throw from (sitting, standing, lying down etc) and could add in a numeracy element by counting the number of times the target is hit. For those who find throwing difficult this could be adapted to reaching and touch the target instead. (There has been a video clip of this task added to the website).
- You could also use the same principles as above for a sliding game. Use tape to create squares or targets on the floor, roll up socks into balls and take turns to slide the socks along the floor into the targets. This will be easiest from a half kneeling position (like a lunge). For those who find throwing difficult, this could be done by walking over the targets and dropping a ball onto them.

(Amy Martin)

## Music



### **Blue Class**

**Singing.** Videos of songs covered in class are shared on the school website :. Go to Home learning resources and then to Specialists. Music.

<https://braidburnedinburgh.com/home-learning-resources/subject-specialists/music-ideas-and-videos/>

Try: **I have a body**, this can be differentiated to any actions try jumping, nodding your head etc.

### **ABC Music -**

Username - Braidburn

Password - Braidburn1

<https://www.abcearlyyears.org.uk/>

Go to Activities, Move - **Ready Steady Go.**

**Listen** - Listen to some relaxing music and try to unwind with your child. If you have anything sensory like bubbles or scarves you could play with these in a relaxing way while listening.

(Timmie Vickers)

### **Remember :**

There are also lovely **signed** versions of some of the popular songs used in school recorded by **Catherine Bapty** on YouTube <https://www.youtube.com/channel/UCDGLSS26GI3T4hO6-7vY2CA>

Practice the sounds **s** and **t** – try the *Signalong signs*, as well as the *actions* from the songs

Links to Jolly Phonics songs: **s** <https://www.youtube.com/watch?v=ECjT3XFz04U> **t** <https://www.youtube.com/watch?v=bTrSe0pGe6w>

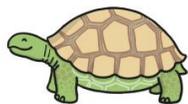
\*Say what each picture is. - Emphasise the initial sound

\*Decide if it starts with the **s** or **t** sound and pop it into the correct box.

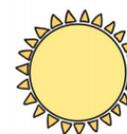
You can print his out and cut and paste or do it 'online'



10



6



**s**

**t**