

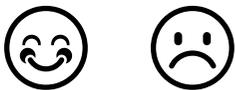
# Leven Class Home Learning Tasks

Hello and warm wishes to all Braidburn Learners and families! We hope you are all coping in these challenging circumstances. Please choose some of the tasks below to complete over the coming week. (You could also look back at the Leven classwork overview posted here last week for activity ideas too). There is no pressure to complete all tasks, feel free to adjust tasks as they progress to suit your learner's interests and level of engagement. I aim to make a supportive chat phone call home weekly to catch up. Good health and best wishes, Fiona (MrsTough)

**This week's focus is on reducing waste, reusing and recycling objects**

**Please also make a scrap book and glue things in or take photos to create a diary of your weekly activities.**

## Pupil Comment



Did you enjoy your home learning tasks? Draw a face in your scrap book /photo diary to show how you felt. Or just say or sign to your parent or carer.

Stay Safe and Keep Learning!

## Parent or Pupil Comment Box

## MUSIC 4 ALL FUN TASK

1. Collect together instruments/ noise making objects then play along to Graeme the Music 4 All Band Leader's music videos. (Control and left click on this blue writing to find Graeme's music videos).

<https://www.columcillecentre.co.uk/community-programs/music-for-all/>

2. To play along make your own percussion instrument shaker using beans/rice in a taped shut tin or tub.

Rubber bands on a baking tray make a strumable



guitar. You could re-use junk objects from your recycling to make instruments. This would support our 'reduce, reuse, recycle' work. You

could swirl ribbons/ scarves around in time to the music and dance

3. Now watch and play along to Edinburgh Fringe street performer 'The Bucket Boy' using improvised kitchen pots, pans and spoons 'drum kit'. Control and left click on this blue writing:

<https://www.youtube.com/watch?v=cJHTUPceLXQ>

(Queen we will Rock you is a Leven favourite too)

- Emma could make this a toy and instrument for a younger Blue Class pupil as her work experience.

## TOY STORY FUN TASK

Here is a link (control and left click on this red rectangle) to a short PowerPoint of activities focusing on Toy Story 4. Watch slide 4 which is THE FILM TRAILER together then complete the Creation Task below.

### DOWNLOAD

CREATION TASK Think of simple, everyday objects which you could turn into a toy. It could be household items like Forky, an object found in nature, or something else entirely.

Draw or make and name your character. Which Toy Story character would they be best friends with and why?



- (This film is Currently Available on: Now TV, Disney+)

## PE Teacher Activity

Here are some activities that you try at home to keep active.

1. Throwing balls into a tub (You can use rolled up socks as balls and anything as a target). Pots and pans are great for this as they are noisy which makes it a bit more exciting! You can also give different sizes of targets and distances of targets points. Count and add up the points at the end of each game. (You could also do this game on a table top and roll the balls instead and put the pots on their side as targets).

2. Skittles: Use old plastic bottles with a little rice in the bottom to weigh them down as skittles. (or empty tins, they will make a great noise) Take turns at rolling or throwing the ball to knock the skittles down. You

could also count the number of skittles knocked down.



DIY PLASTIC BOTTLE BOWLING



## Life-skills Easter Cookery

Make toast or pancakes together - cut these into Easter shapes - use cookie cutters if you have them or cut into Easter



Egg shapes and decorate with spots/stripes of jam/ Nutella.

Recipe: 1 mug flour, 1 egg, 1 mug milk, mix well with spoon, whisk or electric whisk. We usually use the electric whisk with support. ( sometimes pupils enjoy adding cocoa/ chocolate powder to the mix = chocolate pancakes)



A small knob butter in pancake pan. (we usually bin the first pancake as this one's usually soggy)

fine motor skills and spreading practise

(We created pancake ghosts etc at Halloween so pupils are familiar with this cookie cutter idea. They make pancake batter regularly and some know the ingredients and process well)

Here is a helpful letter from your Braidburn School Music, Dance and Drama teacher:

Dear parent/ carer,

Usually Senior music lessons consist of the following, to ensure that all aspects of the curriculum are covered, and that the young people have a good variety of activities to keep them engaged.

Hello,

Song,

Dance,

Sensory activity,

Instruments

Listening,

Choosing favourite,

Goodbye.

Of course, what you do at home is not going to be a usual lesson, and it is likely that you will be using music throughout your day. You may wish to add some of the following ideas if you have the materials and time, or set aside time for a full session, using some of these ideas.

Songs: encourage your child to participate with singing/ signing/ actions for songs they are interested in- this may be nursery rhymes and counting songs such as 5 little speckled frogs, the wheels on the bus, 5 little ducks, or, older music, some clean pop such as 'Happy' by Pharell Williams, 'Can't Stop the Feeling' by Justin Timberlake, or songs from Fischy Music (Google Fischy music login, then sign in with details:

Maria.Day

BrBnPs2016.

Young people are more likely to join in when you are singing live, to them- no matter what you sound like, the role

modelling of their parents and carers singing is powerful, and is part of the social experience of music.

Dance: we do have particular dances at school (Superheroes Unite, Monster Moves and Ninja Training by Koo Koo Kangaroo are particular senior music favourites) but putting on your/ their favourite music and dancing with your young person and really enjoying time together is as good when you are at home.

Instruments: usually the young have a choice of a wide variety of instruments (changing every few weeks), and explore these, working on playing loud or soft, fast or slow, or working on notation. If you have any standard instruments at home, you might like to offer your child a chance to play/ explore with you, or choose if you have more than 1. If you do not have standard instruments, the kitchen is a good source- tap pots and pans with a wooden or metal spoon or hands, shake containers filled with rice/ grains/ legumes (you may need to masking tape on the lid), if your young person can do it safely you can scrape cutlery down the side of a grater etc

Sensory activity: this is usually quiet time with a parachute, listening to Einaudi's The Mountain, as a break after the livelier songs and dances. You could use other quiet music, and if not a parachute, a favourite sensory toy, bubbles, wafting scarves (any light material can become a makeshift scarf) or just turn the lights out, play gentle music and give your young person a massage/ put on some hand cream.

Listening: this is usually a piece of new or unusual music from YouTube- Animusic videos, and the Piano Guys are particularly liked. You might like to play a piece of music from your childhood, or a favourite song which you haven't shared with your young person before.

Choosing favourite: We usually choose from a few songs/ dances which we have covered previously. Your young person could have choosing time for their favourite songs/ dances.