

Clyde Class

Literacy:

Listening to/reading stories using books

- Discuss characters, who do they like
- Turning the page
- Following the sentence

Taking turns - Games

- Sharing news: sequencing words in the correct order to form sentences about what they did the previous day (use a choice of words to help form sentences)
- Identifying verbs and using them in a sentence. Add a pronoun if your child can
- Jumbled sentences: putting words in the right order

Using verbal communication:

- complete spoken sentences
- respond to questions to communicate: i.e. how are you today? What would you like to do next?
- ask a question and encourage appropriate responses

Sight words can be found on the internet. Practice reading them and if possible try to say it in a sentence. You can say the word to your child and help them form a sentence.

Sounding out words and practicing sounds. Split word into syllables and say each sound

- Use words with: wh, th, sh ch, ee, oo

Responding to spoken text:

- give instruction(s) to follow

Numeracy:

Money

- coin recognition
- making equivalent sets, according to ability, i.e. 5p = 5 x 1, or match a 5p coin with another 5p coin
- Budget money, i.e. plan a meal with £5

- Clothes - what can I get for £20 - use the internet

Learn tables to 10

- There are lots of games on the internet to help with this

Double numbers

- Can use small objects in the house and/or numbers

Estimation

- Greater/less than/equal to - can use objects

Add coins

- Shopping practice - set up a play shop with foods and cash,

Following a timetable

- Put the timetable together and then see what is next

Patterns

- Continue, create, match - can use cutlery, toys, shapes, music - beats

Shape

- Recognising shapes in the environment, saying what the shape is, touching shapes and describe i.e. it has three sides, it is a triangle

Social Studies - World of Work:

- Adults around you - what is their job? what do they do each day?
- What other jobs are there? doctors, nurses, head teacher
- Store - what jobs are there in a store?
- Library - what job do they do?
- At home: research; write a list of occupations you would like to know more about and then find out what they do. Can choose one or more

Recycling

- What can you and your family do for the environment? What can you recycle? change/reduce/reuse/recycle

RME:

Should we all believe in the same thing?

Festivals and celebrations:

- Easter
- Holi
- Birthdays

Describe or discuss the significance of at least one ceremony or celebration and a way of marking a major life event in Christianity, at least one World Religion and at least one belief group independent of religion. Can use a PowerPoint to help understand this or YouTube.

Health and Wellbeing:

- What's fair, unfair?
- Caring and sharing
- Role of parent/carer
- Physical changes in self
- Hygiene - body, hands, clean clothes, brushing your teeth
- Practice stages of handwashing and/or having a shower, changing your clothes
- Selecting suitable outfits for weather conditions & events - show a picture of weather and pupil chooses suitable clothes from a given selection (a good opportunity for dressing up and acting fun)
- Identifies the correct words for body parts and their functions, for example womb, scrotum, ovaries, vagina
- Explains about own and others' needs for privacy
- Explains ways in which families may differ and that there are a variety of people who care for us
- Explains changes to the body at different stages of life
- Identifies what is needed for growth and development of animals, plants and humans - plant a seed and watch it go through the various stages

Useful websites:

BBC bitesize - information and clips

Twinkl: <https://www.twinkl.co.uk>,

The Imagination Tree: <https://theimaginationtree.com>

Practise Signalong to communicate - use Google - You Tube to find "Signalong with us" for help. A sister and brother can demonstrate hand signs for communication, songs etc. "Signalong with us" also have a Facebook page.

Hope this is helpful and all the best,
Shazia Hussnain