

Dear **Blue Class** parents,

As some parents have been asking for work, in the event that the school needs to close, I have produced a list of possible activities you could do at home with your child... I am sure that many of you are doing some of this already and you'll have your own great ideas too!

I am sending home a hard copy and this document will be available via the school website too.

I am also sending some supporting resources especially for the numeracy work for Blue class and some chat pages that all Braidburn pupils are taking home with them.*

Any items marked** should be available to you via the website or links sent from the school during the closure.



Numeracy: Counting to 5 (or 10 depending on pupil)

A favourite counting to 5 song is: <https://www.youtube.com/watch?v=SV6iC34a46w> (from PinkFong)

Show and/or say to your child a number and ask them to count out that many buttons, counters, beads etc.

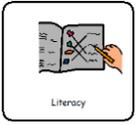
Lay out a number of objects (and a number line or number cards- on resources page*) and ask your child to point to the number that matches that amount.

Lay out number cards, out of sequence, and ask your child to put them in order.

Write out the numbers in order leaving one or two out - and ask your child to show/tell you which one is missing (have a number-line they can point to if needed)

Try counting during every day activities – Count together as you are: laying out 4 knives, hanging up 3 t-shirts, watching __ cars go by.

Time: Days of the week; Use the symbolised days of the week to keep track of the days and practice saying them in order. We use this version of *a days of the week* son: <https://www.youtube.com/watch?v=8GKmCQOy88Y> but we sing it a lot more slowly, so we can **sign**** the days as we sing. (day symbols/labels on resource sheet*)



Language: Symbols - Use the symbolised chat pages* to ask and/or encourage your child to tell you what they want to do or say. Many of our pupils are still learning to use the '*more*' symbol so you could support them to point to *more* to ask for *more* songs/bubbles/ spoons of food/tickles/ ... the possibilities are endless!

Signig: Practice the common 'Signalong'** signs that we use in school. Some examples: *Yes, No, next, work, today, like, want, more, look, listen, waiting, ready, again, what, where, who*)

Phonics: If your child has a target to learn initial sounds: we have worked on **s, a & t** and had planned to work on **p, i & n** .

You can find songs to go with all of these if you type in (e.g.) '*Jolly Phonics a song*' into YouTube. These will give you the correct pronunciation and any actions that go with the sound.

You could try these activities - Show your child a set of pictures/objects starting with theses sounds and say what each one is.

When they know these well show them (e.g.) things starting with **s** and **t** -ask them to sort them into the correctly labelled sound 'box' or page. Or ask them to pick up the object starting with __sound

Ask them if they can see anything in a room /book /garden that's starts with a given sound.

Writing' -Diary -you might like to keep a diary of your time off school -maybe just use the Home School diary or start a whole new journal to share when you come back.



Stories Here is a list of some of the traditional tales that we have been reading in class -with lots of sensory elements, signing, songs and silly voices!!

Gingerbread Man

Beauty and the Beast

Red Riding Hood

3 Billy Goats Gruff

Goldilocks

Jack and The Beanstalk

Twinkl **has a lot of these stories available as ebooks and with fun art and craft activities as well as many other books and stories

Colour: Have an eye-spy around the house/in a book/ the garden to find a particular colour or colours.

Challenge you child to place (e.g) 4 objects in a blue box & 2 objects in a green one...

Ask your child to pair socks or gloves according to colour.

These are two colour songs we have used in class: <https://www.youtube.com/watch?v=jYAWf8Y91hA> (blue yellow red & purple)

<https://www.youtube.com/watch?v=Asb8N0nz9O0> (pink orange brown & green)

Topic Weather we have been working on learning about different kinds of weather including the symbols and signs.

(symbols are attached with other resources*)

You could talk about what the weather is like and make a weather chart for a week or two.

You could measure how much rain falls -the rain in a an old plastic bottle, <https://www.education.com/science-fair/article/DIY-rain-gauge/> make a wind sock to see how strong the wind is and which direction it's blowing from <https://www.wikihow.com/Make-a-Windsock-for-Children> , chalk around your shadow at different times of day (compare position and length, make shadows on a wall

Practise the signalong** signs for different weather (rainy sunny windy snowy foggy, stormy cold, hot)

HWB Self Help Skills Help your child to develop greater independence in taking off and putting on jackets / shoes /doing up zips and buttons. (practice this with clothes *they* are *not* wearing too.. maybe a family member or teddy needs help!)

Toilet Training – if they are not ready to leave nappies behind they can still learn some skills such as taking pants down /up, sitting on the toilet, recognising the symbol for toilet...

Food Preparation -Let them help to prepare a snack -even just spreading jam on bread, using the toaster, making squash,,,
If holding a spoon to stir is hard for your child, could they press the switch on/off on a mixer to make a cake?



P.E Practice ball skills – If catching a ball is a challenge try use a slow moving large ball or a balloon.

Bouncing a soft ball on the ground toward your child can make it easier for them to catch than one thrown to them.

You could include some number and positional language work... *How many times can I bounce the ball? Let's get it in 3 times and then stop. ...what colour is the ball, which one is bigger/smaller, put the ball in the bucket, behind the chair / under the table*

The Learning station has lots of good exercise /movement and music songs -here's a favourite for when we need to have a movement break: <https://www.youtube.com/watch?v=03zqJQJRLN0>

Online : There will be lots more information and ideas on the school website including links to-

Twinkl** access is free at the moment and there are some activities your child can do as well as lots of printables and lesson ideas (early level section) that you could use too'

Helpkidzlearn** has lots of activities that our pupils engage with in school and many can be accessed via an iPad as well as on a PC using mouse control.

If/when school shuts I can be contacted via my school email address and I will send more work /ideas out if requested by parents or asked by the school or council. Thank you, Noelle O'Doherty